

Welcome to the Mint

Elementary Guide, Version 1

Begin your visit on the first floor.

The New Orleans Mint made coins that were used all over the United States. Coins were made here from 1838 to 1909.



Can you find these objects?
Match them to what they were used for.



a. A reviewing table to examine finished coins and check for defects



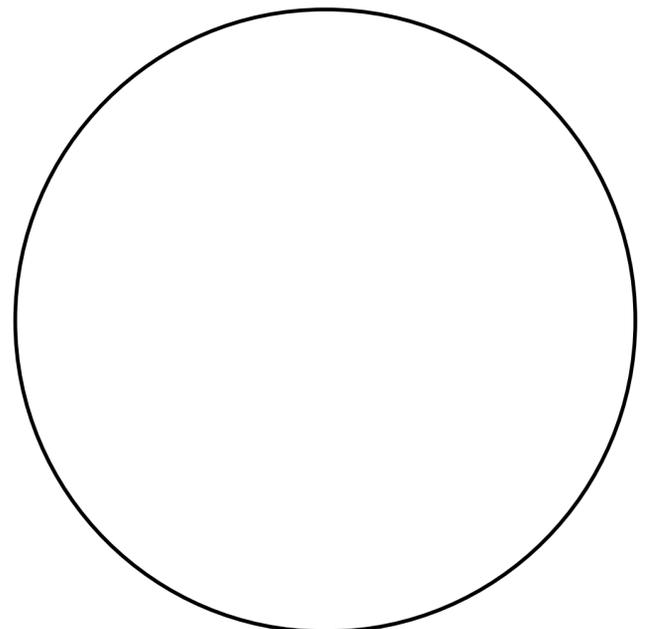
b. A mold for contereiting half-dollars



c. A coin can to carry coins around



Using the coins in the exhibit for inspiration, design your own coin.



→ Go to the second floor to *Drumsville*.



Can you find these drums?

Where would people have played these in New Orleans?



You can play this one yourself!

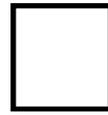
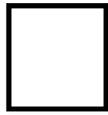
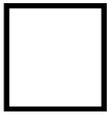
What is “bamboula”?

- a) a drumming pattern
- b) the name of a drum
- c) a dance
- d) all of the above



In this room, there are everyday objects people have used as instruments, such as the washboard.

Can you think of objects in your life you could make music with? Write or draw them here.



Can you find these drums?

Even though more modern drums like these exist, people still play traditional drums, such as the ones in the beginning of the exhibit. Why do you think that is?

 **Go to *It All Started in Jane Alley***

There are multiple **quotes** from Louis Armstrong in this room. Write your favorite one here:





Now move on the exhibit *Congo Square to the World*

In this exhibit, there are numerous musicians mentioned who contributed to the music culture of New Orleans. **Match each instrument to the person who played it.**



Emile "Stalebread" Lacoume
A member of "spasm bands" in
New Orleans



Sam Dekelman
A waffle peddler who used his
bugle to attract customers



Alcide "Slow Drag" Pavageau
A musician who made this bass
himself from a barrel



Leon Roppolo
A New Orleans musician who
moved to Chicago and
influenced jazz players there

Welcome to the Mint

Elementary Guide, Version 2

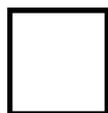


Begin your visit on the second floor in the Drumsville exhibit.



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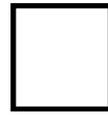
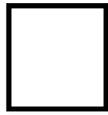
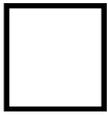
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