

Louisiana Social Studies Curriculum Standards: Cabildo

Galvez and Louisiana in the American Revolution

1.2 Differentiate between primary and secondary sources. For example: a. Primary sources: letters, diaries, autobiographies, speeches, interviews b. Secondary sources: magazine articles, textbooks, encyclopedia entries, biographies

1.4 Construct and express claims that are supported with relevant evidence from primary and/or secondary sources, content knowledge, and clear reasoning.

1.9 Identify cultural groups that influenced Louisiana, including Acadians, Africans, Canary Islanders, French, Germans, Haitians, Native Americans, Asian Americans, French, and Spanish.

1.11 Identify Louisiana as a unique state among fifty, and as a part of the United States.

2.2 Differentiate between primary and secondary sources. For example: a. Primary sources: letters, diaries, autobiographies, speeches, interviews b. Secondary sources: magazine articles, textbooks, encyclopedia entries, biographies

2.4 Construct and express claims that are supported with relevant evidence from primary and secondary sources with clear reasoning.

2.6 Describe the significance of the American Revolution and the founding of the United States.

3.2 Explain connections between ideas, events, and developments in U.S. history.

3.4 Construct and express claims that are supported with relevant evidence from primary and/or secondary sources, content knowledge, and clear reasoning in order to: a. Demonstrate an understanding of social studies content. b. Compare and contrast content and viewpoints. c. Explain causes and effects. d. Describe counterclaims.

3.7 Describe the significance of major events in the history of the United States, including the American Revolution, Louisiana Purchase, Lewis and Clark Expedition, the abolition of slavery following the Civil War, women's suffrage movement, civil rights movement, and the Space Race.

4.2 Use a variety of primary and secondary sources to: a. Analyze social studies content. b. Explain claims and evidence. c. Compare and contrast multiple sources.

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6.1 Explain ideas, events, and developments in the history of the United States of America from 1580 to 1791 and how they progressed, changed, or remained the same over time.

6.4 Use geographic representations and historical data to analyze events and developments in U.S. history from 1580 to 1791, including environmental, cultural, economic, and political characteristics and changes.

6.6 Use a variety of primary and secondary sources to: a. Analyze social studies content. b. Evaluate claims, counterclaims, and evidence. c. Compare and contrast multiple sources and accounts. d. Explain how the availability of sources affects historical interpretations.

6.7 Construct and express claims that are supported with relevant evidence from primary and/or secondary sources, social studies content knowledge, and clear reasoning and explanations to: a. Demonstrate an understanding of social studies content. b. Compare and contrast content and viewpoints. c. Analyze causes and effects. d. Evaluate counterclaims.

6.10 Analyze the growth and development of colonial Louisiana.

6.11 Analyze the causes, course, and consequences of the American Revolution.

7.6 Use a variety of primary and secondary sources to: a. Analyze social studies content. b. Evaluate claims, counterclaims, and evidence. c. Compare and contrast multiple sources and accounts. d. Explain how the availability of sources affects historical interpretations.

7.7 Construct and express claims that are supported with relevant evidence from primary and/or secondary sources, social studies content knowledge, and clear reasoning and

explanations to: a. Demonstrate an understanding of social studies content. b. Compare and contrast content and viewpoints. c. Analyze causes and effects. d. Evaluate counterclaims.

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C.1 Evaluate continuity and change in U.S. government, politics, and civic issues throughout U.S. history, including those related to the powers of government, interpretations of founding documents, voting trends, citizenship, civil liberties, and civil rights.

C.2 Analyze causes and effects of events and developments in U.S. history, including those that influenced laws, processes, and civic participation.

C.3 Compare and contrast events and developments in U.S. history and government.

C.4 Explain connections between ideas, events, and developments related to U.S. history and government, and analyze recurring patterns, trends, and themes.

C.5 Use geographic representations, demographic data, and geospatial representations to analyze civic issues and government processes.

C.6 Use a variety of primary and secondary sources to: a. Analyze social studies content. b. Evaluate claims, counterclaims, and evidence. c. Compare and contrast multiple sources and accounts. d. Explain how the availability of sources affects historical interpretations.

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C.8 Analyze factors that influenced the Founding Fathers and the formation and development of the government of the United States.

US.1 Analyze ideas and events in the history of the United States of America from 1776 to 2008 and how they progressed, changed, or remained the same over time.

US.2 Analyze connections between events and developments in U.S. history within their global context from 1776 to 2008.

US.3 Compare and contrast events and developments in U.S. history from 1776 to 2008.

US.4 Use geographic representations and demographic data to analyze environmental, cultural, economic and political characteristics and changes.

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US.7 Analyze the development of the United States from the American Revolution through the ratification of the U.S. Constitution and Early Republic.

WH.1 Analyze ideas and events in world history from 1300 to 2010 and how they progressed, changed, or remained the same over time.

WH.2 Analyze connections between events and developments in world history within their global context from 1300 to 2010.

WH.3 Use geographic representations and demographic data to analyze environmental, cultural, economic and political characteristics and changes.

WH.4 Use a variety of primary and secondary sources to: a. Analyze social studies content. b. Evaluate claims, counterclaims, and evidence. c. Compare and contrast multiple sources and accounts. d. Explain how the availability of sources affects historical interpretations.

WH.5 Construct and express claims that are supported with relevant evidence from primary and/or secondary sources, social studies content knowledge, and clear reasoning and explanations to: a. Demonstrate an understanding of social studies content. b. Compare and contrast content and viewpoints. c. Analyze causes and effects. d. Evaluate counterclaims.

WH.7 Analyze causes and effects of events and developments in world history from 1300 to 2010, including fourteenth-century trade networks of Africa and Eurasia, Renaissance and Enlightenment in Europe, political revolutions, industrialization, imperialism, global conflicts of the twentieth century, decolonization, and globalization.

WH.8 Analyze the relationship between events and developments in Louisiana history and world history from 1300 to 2010.

WH.10 Analyze the causes and effects of global and regional conflicts in the world from 1300 to 2010. a. Analyze the causes, effects, and reactions to imperialism from 1450 to 1945 and the experiences of those who were colonized.

WH.12 Describe various systems, laws, and policies of governance across world history in the period from 1300 to 2010 and their methods of maintaining power, including absolutism, communism, democracy, imperialism, fascism, theocracies, monarchism, and republicanism.

WH.27 Explain how regional interactions shaped the development of empires and states from 1300 to 2010.

WG.3 Connect past events, people, and ideas to the present to draw conclusions and explain current implications.

WG.7 Analyze how governments and political boundaries affect people and places.

People and Power

1.2 Differentiate between primary and secondary sources. For example: a. Primary sources: letters, diaries, autobiographies, speeches, interviews b. Secondary sources: magazine articles, textbooks, encyclopedia entries, biographies

1.4 Construct and express claims that are supported with relevant evidence from primary and/or secondary sources, content knowledge, and clear reasoning.

1.9 Identify cultural groups that influenced Louisiana, including Acadians, Africans, Canary Islanders, French, Germans, Haitians, Native Americans, Asian Americans, French, and Spanish.

1.11 Identify Louisiana as a unique state among fifty, and as a part of the United States.

2.2 Differentiate between primary and secondary sources. For example: a. Primary sources: letters, diaries, autobiographies, speeches, interviews b. Secondary sources: magazine articles, textbooks, encyclopedia entries, biographies

2.4 Construct and express claims that are supported with relevant evidence from primary and secondary sources with clear reasoning.

3.2 Explain connections between ideas, events, and developments in U.S. history.

3.4 Construct and express claims that are supported with relevant evidence from primary and/or secondary sources, content knowledge, and clear reasoning in order to: a. Demonstrate an understanding of social studies content. b. Compare and contrast content and viewpoints. c. Explain causes and effects. d. Describe counterclaims.

3.7 Describe the significance of major events in the history of the United States, including the American Revolution, Louisiana Purchase, Lewis and Clark Expedition, the abolition of slavery following the Civil War, women's suffrage movement, civil rights movement, and the Space Race.

3.10 Recognize functions of the Declaration of Independence and the Constitution of the United States.

3.11 Identify and describe basic principles of the Declaration of Independence and the Constitution of the United States.

4.2 Use a variety of primary and secondary sources to: a. Analyze social studies content. b. Explain claims and evidence. c. Compare and contrast multiple sources.

4.5 Construct and express claims that are supported with relevant evidence from primary and/or secondary sources, content knowledge, and clear reasoning in order to: a. Demonstrate an understanding of social studies content. b. Compare and contrast content and viewpoints. c. Explain causes and effects. d. Describe counterclaims.

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6.1 Explain ideas, events, and developments in the history of the United States of America from 1580 to 1791 and how they progressed, changed, or remained the same over time.

6.4 Use geographic representations and historical data to analyze events and developments in U.S. history from 1580 to 1791, including environmental, cultural, economic, and political characteristics and changes.

6.6 Use a variety of primary and secondary sources to: a. Analyze social studies content. b. Evaluate claims, counterclaims, and evidence. c. Compare and contrast multiple sources and accounts. d. Explain how the availability of sources affects historical interpretations.

6.7 Construct and express claims that are supported with relevant evidence from primary and/or secondary sources, social studies content knowledge, and clear reasoning and explanations to: a. Demonstrate an understanding of social studies content. b. Compare and contrast content and viewpoints. c. Analyze causes and effects. d. Evaluate counterclaims.

6.8 Analyze European exploration and colonization of North America.

6.10 Analyze the growth and development of colonial Louisiana.

7.1 Explain ideas, events, and developments in the history of the United States of America from 1791 to 1877 and how they progressed, changed, or remained the same over time.

7.2 Analyze connections between ideas, events, and developments in U.S. history within their global context from 1791 to 1877.

7.6 Use a variety of primary and secondary sources to: a. Analyze social studies content. b. Evaluate claims, counterclaims, and evidence. c. Compare and contrast multiple sources and accounts. d. Explain how the availability of sources affects historical interpretations.

7.7 Construct and express claims that are supported with relevant evidence from primary and/or secondary sources, social studies content knowledge, and clear reasoning and explanations to: a. Demonstrate an understanding of social studies content. b. Compare and contrast content and viewpoints. c. Analyze causes and effects. d. Evaluate counterclaims.

7.8 Analyze the influence of key events, ideas, and people on the economic, political, and social development of the United States from 1791–1850s

7.10 Analyze the growth and development of the United States from the early to mid-1800s.

7.14 Analyze the major events, key people, and effects of Reconstruction.

8.1 Explain ideas, events, and developments in the history of the United States of America from 1877 to 2008 and how they progressed, changed, or remained the same over time.

8.2 Analyze connections between events and developments in U.S. history within their global context from 1877 to 2008.

8.3 Compare and contrast events and developments in U.S. history from 1877 to 2008. 8.6 Use a variety of primary and secondary sources to: a. Analyze social studies content. b. Evaluate claims, counterclaims, and evidence. c. Compare and contrast multiple sources and accounts. d. Explain how the availability of sources affects historical interpretations.

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C.1 Evaluate continuity and change in U.S. government, politics, and civic issues throughout U.S. history, including those related to the powers of government, interpretations of founding documents, voting trends, citizenship, civil liberties, and civil rights.

C.2 Analyze causes and effects of events and developments in U.S. history, including those that influenced laws, processes, and civic participation.

C.3 Compare and contrast events and developments in U.S. history and government.

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C.8 Analyze factors that influenced the Founding Fathers and the formation and development of the government of the United States.

C.9 Analyze the structure, roles, responsibilities, powers, and functions of governments in the United States.

C.10 Evaluate how civil rights and civil liberties in the United States have developed and been protected by the U.S. government over time.

C.11 Analyze political processes and the role of public participation in the United States.

US.1 Analyze ideas and events in the history of the United States of America from 1776 to 2008 and how they progressed, changed, or remained the same over time.

US.2 Analyze connections between events and developments in U.S. history within their global context from 1776 to 2008.

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US.7 Analyze the development of the United States from the American Revolution through the ratification of the U.S. Constitution and Early Republic.

US.9 Analyze the development and abolition of slavery in the United States.

US.10 Analyze the causes, course, and consequences of the Civil War and Reconstruction.

WH.1 Analyze ideas and events in world history from 1300 to 2010 and how they progressed, changed, or remained the same over time.

WH.2 Analyze connections between events and developments in world history within their global context from 1300 to 2010.

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WH.10 Analyze the causes and effects of global and regional conflicts in the world from 1300 to 2010. a. Analyze the causes, effects, and reactions to imperialism from 1450 to 1945 and the experiences of those who were colonized.

WH.12 Describe various systems, laws, and policies of governance across world history in the period from 1300 to 2010 and their methods of maintaining power, including absolutism, communism, democracy, imperialism, fascism, theocracies, monarchism, and republicanism.

WH.27 Explain how regional interactions shaped the development of empires and states from 1300 to 2010.

WG.3 Connect past events, people, and ideas to the present to draw conclusions and explain current implications.

WG.7 Analyze how governments and political boundaries affect people and places.

Lafayette

1.2 Differentiate between primary and secondary sources. For example: a. Primary sources: letters, diaries, autobiographies, speeches, interviews b. Secondary sources: magazine articles, textbooks, encyclopedia entries, biographies

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2.6 Describe the significance of the American Revolution and the founding of the United States.

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3.4 Construct and express claims that are supported with relevant evidence from primary and/or secondary sources, content knowledge, and clear reasoning in order to: a. Demonstrate an understanding of social studies content. b. Compare and contrast content and viewpoints. c. Explain causes and effects. d. Describe counterclaims.

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C.1 Evaluate continuity and change in U.S. government, politics, and civic issues throughout U.S. history, including those related to the powers of government, interpretations of founding documents, voting trends, citizenship, civil liberties, and civil rights.

C.2 Analyze causes and effects of events and developments in U.S. history, including those that influenced laws, processes, and civic participation.

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WG.3 Connect past events, people, and ideas to the present to draw conclusions and explain current implications.

WG.7 Analyze how governments and political boundaries affect people and places.

Battle of New Orleans

1.2 Differentiate between primary and secondary sources. For example: a. Primary sources: letters, diaries, autobiographies, speeches, interviews b. Secondary sources: magazine articles, textbooks, encyclopedia entries, biographies

1.4 Construct and express claims that are supported with relevant evidence from primary and/or secondary sources, content knowledge, and clear reasoning.

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6.1 Explain ideas, events, and developments in the history of the United States of America from 1580 to 1791 and how they progressed, changed, or remained the same over time.

6.4 Use geographic representations and historical data to analyze events and developments in U.S. history from 1580 to 1791, including environmental, cultural, economic, and political characteristics and changes.

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7.9 Analyze the causes, course of, and consequences of the War of 1812.

7.10 Analyze the growth and development of the United States from the early to mid-1800s.

8.6 Use a variety of primary and secondary sources to: a. Analyze social studies content. b. Evaluate claims, counterclaims, and evidence. c. Compare and contrast multiple sources and accounts. d. Explain how the availability of sources affects historical interpretations.

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C.1 Evaluate continuity and change in U.S. government, politics, and civic issues throughout U.S. history, including those related to the powers of government, interpretations of founding documents, voting trends, citizenship, civil liberties, and civil rights.

C.2 Analyze causes and effects of events and developments in U.S. history, including those that influenced laws, processes, and civic participation.

C.3 Compare and contrast events and developments in U.S. history and government.

C.4 Explain connections between ideas, events, and developments related to U.S. history and government, and analyze recurring patterns, trends, and themes.

C.5 Use geographic representations, demographic data, and geospatial representations to analyze civic issues and government processes.

C.6 Use a variety of primary and secondary sources to: a. Analyze social studies content. b. Evaluate claims, counterclaims, and evidence. c. Compare and contrast multiple sources and accounts. d. Explain how the availability of sources affects historical interpretations.

C.7 Construct and express claims that are supported with relevant evidence from primary and/or secondary sources, social studies content knowledge, and clear reasoning and explanations to: a. Demonstrate an understanding of social studies content. b. Compare

and contrast content and viewpoints. c. Analyze causes and effects. d. Evaluate counterclaims.

C.8 Analyze factors that influenced the Founding Fathers and the formation and development of the government of the United States.

US.1 Analyze ideas and events in the history of the United States of America from 1776 to 2008 and how they progressed, changed, or remained the same over time.

US.2 Analyze connections between events and developments in U.S. history within their global context from 1776 to 2008.

US.3 Compare and contrast events and developments in U.S. history from 1776 to 2008.

US.4 Use geographic representations and demographic data to analyze environmental, cultural, economic and political characteristics and changes.

US.5 Use a variety of primary and secondary sources to: a. Analyze social studies content. b. Evaluate claims, counterclaims, and evidence. c. Compare and contrast multiple sources and accounts. d. Explain how the availability of sources affects historical interpretations.

US.6 Construct and express claims that are supported with relevant evidence from primary and/or secondary sources, social studies content knowledge, and clear reasoning and explanations to: a. Demonstrate an understanding of social studies content. b. Compare and contrast content and viewpoints. c. Analyze causes and effects. d. Evaluate counterclaims.

US.7 Analyze the development of the United States from the American Revolution through the ratification of the U.S. Constitution and Early Republic.

WH.1 Analyze ideas and events in world history from 1300 to 2010 and how they progressed, changed, or remained the same over time.

WH.2 Analyze connections between events and developments in world history within their global context from 1300 to 2010.

WH.3 Use geographic representations and demographic data to analyze environmental, cultural, economic and political characteristics and changes.

WH.4 Use a variety of primary and secondary sources to: a. Analyze social studies content. b. Evaluate claims, counterclaims, and evidence. c. Compare and contrast multiple sources and accounts. d. Explain how the availability of sources affects historical interpretations.

WH.5 Construct and express claims that are supported with relevant evidence from primary and/or secondary sources, social studies content knowledge, and clear reasoning and explanations to: a. Demonstrate an understanding of social studies content. b. Compare and contrast content and viewpoints. c. Analyze causes and effects. d. Evaluate counterclaims.

WH.7 Analyze causes and effects of events and developments in world history from 1300 to 2010, including fourteenth-century trade networks of Africa and Eurasia, Renaissance and Enlightenment in Europe, political revolutions, industrialization, imperialism, global conflicts of the twentieth century, decolonization, and globalization.

WH.8 Analyze the relationship between events and developments in Louisiana history and world history from 1300 to 2010.

WH.10 Analyze the causes and effects of global and regional conflicts in the world from 1300 to 2010. a. Analyze the causes, effects, and reactions to imperialism from 1450 to 1945 and the experiences of those who were colonized.

WH.12 Describe various systems, laws, and policies of governance across world history in the period from 1300 to 2010 and their methods of maintaining power, including absolutism, communism, democracy, imperialism, fascism, theocracies, monarchism, and republicanism.

WH.27 Explain how regional interactions shaped the development of empires and states from 1300 to 2010.

WG.3 Connect past events, people, and ideas to the present to draw conclusions and explain current implications.

WG.7 Analyze how governments and political boundaries affect people and places.