

Louisiana Curriculum Standards: Presbytere

Mardi Gras

K.2 Differentiate between primary and secondary sources. For example: a. Primary sources: letters, diaries, autobiographies, speeches, interviews b. Secondary sources: magazine articles, textbooks, encyclopedia entries, biographies

K.3 Select and use appropriate evidence from primary and secondary sources to support claims.

K.4 Identify symbols, customs, famous individuals, and celebrations representative of our state and nation, including:

K.5 Identify examples of different cultures and traditions in Louisiana, including: a. Music: Cajun, jazz, zydeco b. Traditions: king cake, red beans and rice on Mondays c. Cuisine: jambalaya, gumbo, etouffee, bread pudding, meat pies, tamales

K.21 Identify rural, suburban, and urban areas.

1.2 Differentiate between primary and secondary sources. For example: a. Primary sources: letters, diaries, autobiographies, speeches, interviews b. Secondary sources: magazine articles, textbooks, encyclopedia entries, biographies

1.3 Select and use appropriate evidence from primary and secondary sources to support claims.

1.4 Construct and express claims that are supported with relevant evidence from primary and/or secondary sources, content knowledge, and clear reasoning.

1.5 Compare life in Louisiana in the past to life today.

1.6 Describe how past events can affect the present.

1.7 Compare the lives of Louisianans today in urban, suburban, and rural parishes.

1.8 Identify examples of Louisiana's culture, including: a. State and nationally designated holidays: New Year's Day, the birthday of Martin Luther King, Jr., Inauguration Day, Washington's Birthday, Mardi Gras, Memorial Day, Juneteenth, Independence Day, Labor Day, Columbus Day, Veterans Day, Thanksgiving Day, and Christmas Day b. Music: Cajun, jazz, zydeco c. Languages: French, Spanish, Native languages (e.g., Atakpan, Caddo, Choctaw) d. Architecture: St. Louis Cathedral, The Cabildo, State Capitol, Louisiana

Superdome, Strand Theater, Sports Hall of Fame, The National WWII Museum e. Traditions: lagniappe, second line parades, king cake, red beans and rice on Mondays f. Cuisine: jambalaya, gumbo, etouffee, bread pudding, meat pies, tamales g. Symbols: Louisiana State flag, brown pelican, magnolia tree, black bear h. Individuals who have made significant contributions to Louisiana's artistic heritage.

1.9 Identify cultural groups that influenced Louisiana, including Acadians, Africans, Canary Islanders, French, Germans, Haitians, Native Americans, Asian Americans, French, and Spanish.

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2.3 Select and use appropriate evidence from primary and secondary sources to support claims.

2.4 Construct and express claims that are supported with relevant evidence from primary and secondary sources with clear reasoning.

2.5 Compare life in the United States in the past to life today.

3.1 Create and use a chronological sequence of related events to compare developments and describe instances of change and continuity.

3.2 Explain connections between ideas, events, and developments in U.S. history.

3.3 Use a variety of primary and secondary sources to: a. Analyze social studies content. b. Explain claims and evidence. c. Compare and contrast multiple sources.

3.4 Construct and express claims that are supported with relevant evidence from primary and/or secondary sources, content knowledge, and clear reasoning in order to: a. Demonstrate an understanding of social studies content. b. Compare and contrast content and viewpoints. c. Explain causes and effects. d. Describe counterclaims.

3.5 Compare life in the United States in the past and present.

3.28 Describe how the regions of the United States vary culturally and economically.

4.2 Use a variety of primary and secondary sources to: a. Analyze social studies content. b. Explain claims and evidence. c. Compare and contrast multiple sources.

4.3 Explain connections between ideas, events, and developments in world history.

4.4 Compare and contrast events and developments in world history.

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6.6 Use a variety of primary and secondary sources to: a. Analyze social studies content. b. Evaluate claims, counterclaims, and evidence. c. Compare and contrast multiple sources and accounts. d. Explain how the availability of sources affects historical interpretations.

6.7 Construct and express claims that are supported with relevant evidence from primary and/or secondary sources, social studies content knowledge, and clear reasoning and explanations to: a. Demonstrate an understanding of social studies content. b. Compare and contrast content and viewpoints. c. Analyze causes and effects. d. Evaluate counterclaims

6.10 Analyze the growth and development of colonial Louisiana.

7.6 Use a variety of primary and secondary sources to: a. Analyze social studies content. b. Evaluate claims, counterclaims, and evidence. c. Compare and contrast multiple sources and accounts. d. Explain how the availability of sources affects historical interpretations.

7.7 Construct and express claims that are supported with relevant evidence from primary and/or secondary sources, social studies content knowledge, and clear reasoning and explanations to: a. Demonstrate an understanding of social studies content. b. Compare and contrast content and viewpoints. c. Analyze causes and effects. d. Evaluate counterclaims.

7.14 Analyze the major events, key people, and effects of Reconstruction. (Satire exhibit)

8.6 Use a variety of primary and secondary sources to: a. Analyze social studies content. b. Evaluate claims, counterclaims, and evidence. c. Compare and contrast multiple sources and accounts. d. Explain how the availability of sources affects historical interpretations.

8.7 Construct and express claims that are supported with relevant evidence from primary and/or secondary sources, social studies content knowledge, and clear reasoning and

explanations to: a. Demonstrate an understanding of social studies content. b. Compare and contrast content and viewpoints. c. Analyze causes and effects. d. Evaluate counterclaims.

8.9 Analyze the social, political, and economic changes that developed in the United States during the late nineteenth and early twentieth century.

8.17 Describe the importance of key ideas, events, and developments of the modern era.

C.6 Use a variety of primary and secondary sources to: a. Analyze social studies content. b. Evaluate claims, counterclaims, and evidence. c. Compare and contrast multiple sources and accounts. d. Explain how the availability of sources affects historical interpretations.

C.7 Construct and express claims that are supported with relevant evidence from primary and/or secondary sources, social studies content knowledge, and clear reasoning and explanations to: a. Demonstrate an understanding of social studies content. b. Compare and contrast content and viewpoints. c. Analyze causes and effects. d. Evaluate counterclaims.

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US.10 Analyze the causes, course, and consequences of the Civil War and Reconstruction.

WH.4 Use a variety of primary and secondary sources to: a. Analyze social studies content. b. Evaluate claims, counterclaims, and evidence. c. Compare and contrast multiple sources and accounts. d. Explain how the availability of sources affects historical interpretations.

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WH.8 Analyze the relationship between events and developments in Louisiana history and world history from 1300 to 2010.

WG.1 Describe economic, social, cultural, political, and physical characteristics of countries, nations, and world regions.