



# **CAPITOL PARK MUSEUM**

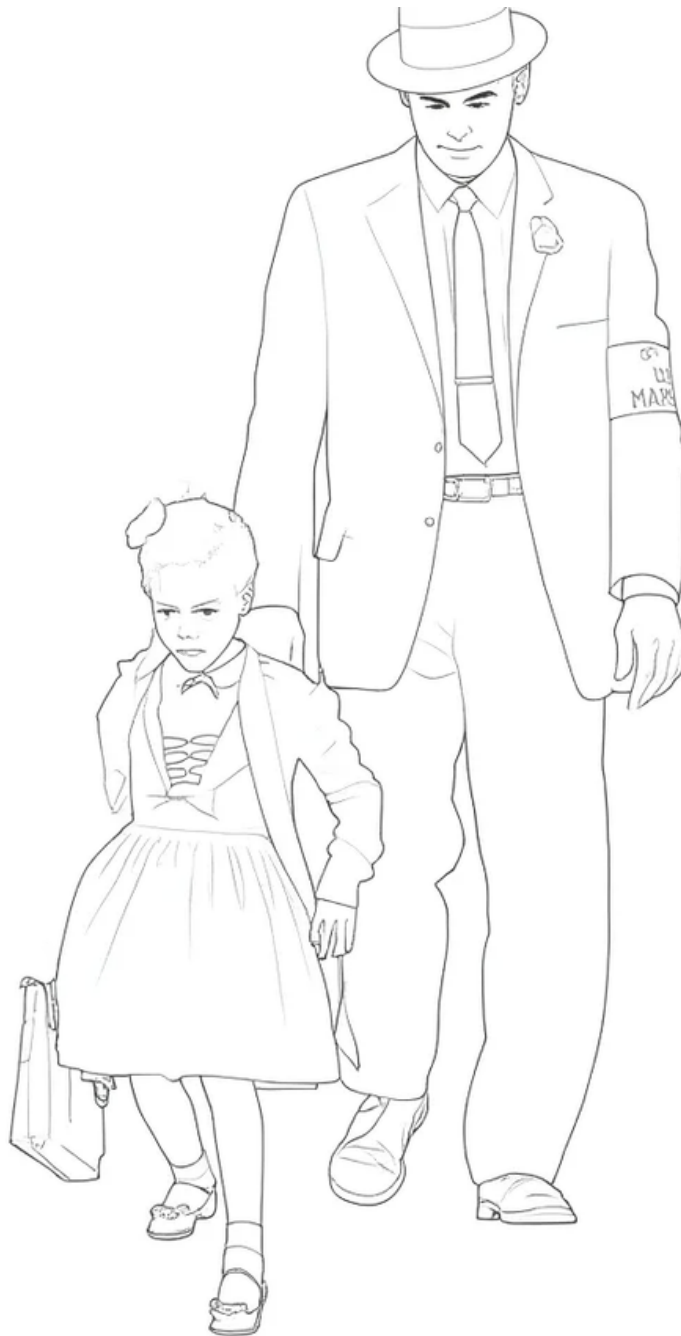
A LOUISIANA STATE MUSEUM

## **LOUISIANA CIVIL RIGHTS EDUCATION RESOURCE BUNDLE**

**INCLUDES: K-12 ACTIVITY WORKSHEETS ON  
TOPICS RELATED TO OUR GALLERY SPACE**

# I AM RUBY BRIDGES

**Directions:** Scan the [QR code](#) to learn about Civil Rights Activist Ruby Bridges, one of the first black students to integrate the New Orleans Public School System following *Brown v. Board of Education*, through a read-along of her children's book, *I Am Ruby Bridges*. Then, color the image of her and a U.S. Marshal from 1960.



# MY PORTRAIT GALLERY

**Directions:** Draw a portrait of a figure who was active in the Louisiana Civil Rights Movement. Then, at the bottom, answer the questions.



What motivated this individual to join the movement?

What actions/sacrifices/risks did they take to achieve their goals?

How did their activism contribute to social change?



# LISTENING TO HISTORY

**Directions:** Listen to an oral history of someone who was active during the Louisiana Civil Rights Movement. Then, answer the questions.



The Historic New  
Orleans Collection:  
NOLA Resistance  
Oral Histories Project

Who did you choose?

What motivated this individual to participate in the Movement?

What actions did this person take during the Movement?

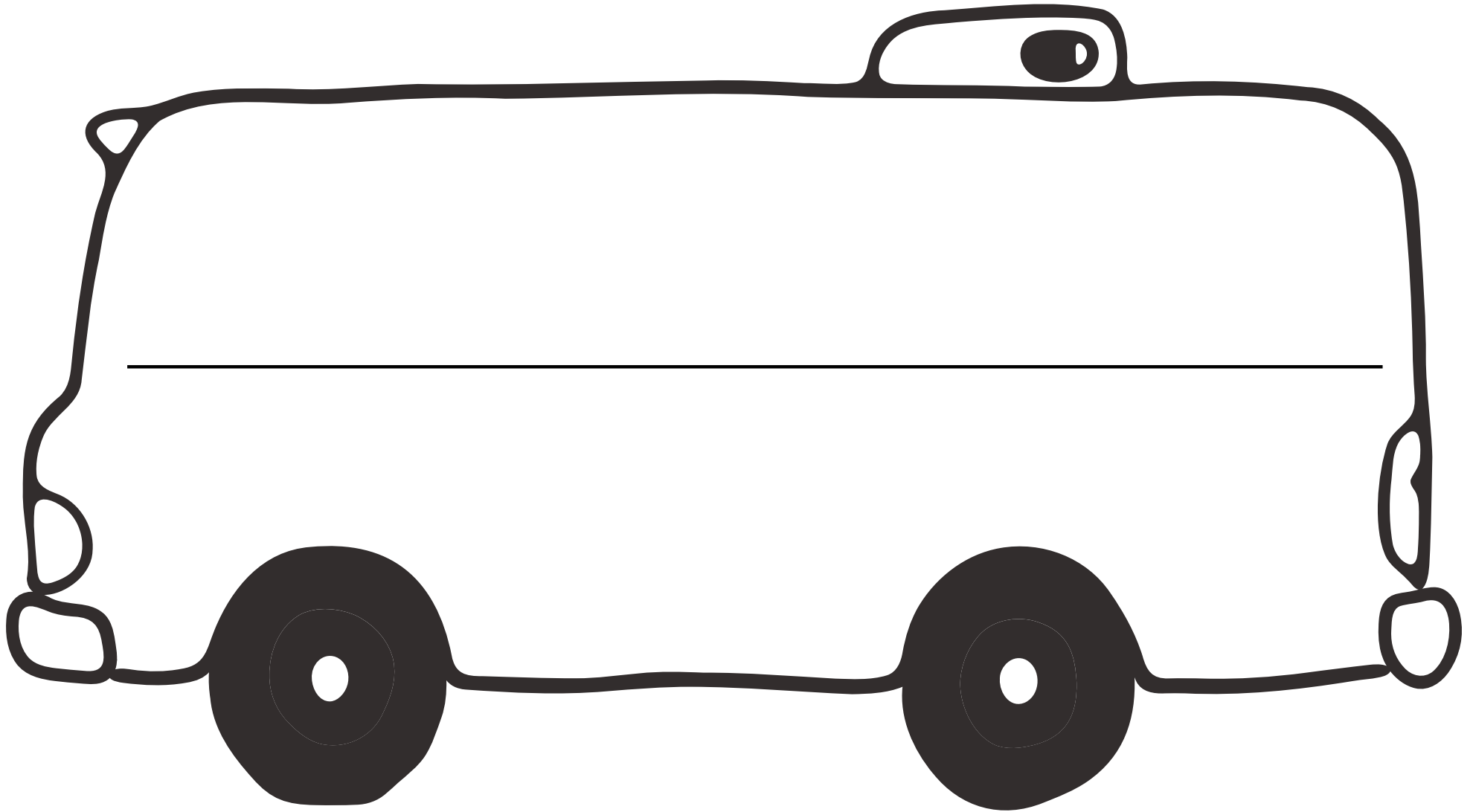
What challenges did they face in the fight for equality?

How did this individual's work impact the lives of others?



# BATON ROUGE BUS BOYCOTT TIMELINE

**Directions:** Create a timeline documenting the events of the Baton Rouge Bus Boycott in June 1953.



# DIGGING DEEPER INTO THE BUS BOYCOTT

**Directions:** Answer the questions below.

1. What events led to the Baton Rouge Bus Boycott in 1953?
2. Who were some of the key players during the Boycott? (Examine both sides of the conflict.)
3. What direct actions did Black citizens take before and during the Boycott to enact change?
4. What legacy did the Boycott leave?



# ALL RISE FOR THE JUDGE



**Directions:** Using the internet, research the two landmark Supreme Court cases: *Plessy v. Ferguson* (1896) and *Brown v. Board of Education* (1954). Then, write a short report analyzing each cases' impact on segregation and civil rights.

Research Section:



[illegible]

[illegible]

# COURAGEOUS CRUSADERS WORD SEARCH



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**Directions:** Look and highlight the names of some of Louisiana's Civil Rights Activists.

|   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
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| E | M | C | B | S | V | A | A | D | G | F | J | K | B | U | H | M | G | Q | C |
| V | J | E | R | O | M | E | S | M | I | T | H | P | H | G | K | V | L | I | G |
| A | Z | L | B | T | C | R | P | E | T | I | H | W | H | T | R | A | M | R | N |
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| E | T | A | S | I | Q | B | W | S | R | U | B | Y | B | R | I | D | G | E | S |
| R | C | D | L | N | E | H | K | T | A | L | A | T | M | A | Z | D | N | T | I |
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| L | D | C | I | L | M | N | N | O | S | X | Q | E | A | H | E | C | O | R | J |
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| D | A | J | W | E | L | O | A | W | H | N | E | O | U | V | H | I | N | R | R |
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| X | Y | O | E | N | N | E | I | T | E | L | I | A | G | R | X | F | W | D | U |

Rev. Avery Alexander

A.Z. Young

Oretha C. Haley

Martha White

Leah Chase

Leona Tate

Tessie Prevost

Ronnie Moore

Dutch Morial

Lolis E. Elie

Ruby Bridges

Rev. A.L. Davis

A.P. Tureaud

Charles J. Hatfield Jr.

Rosa F. Keller

Rev. T.J. Jemison

Gail Etienne

Jerome Smith

# ADDITIONAL RESOURCES



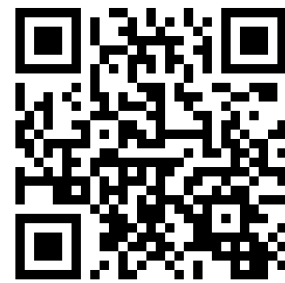
Ruby Bridges, Age  
6, Integrates New  
Orleans School  
YouTube Video



PBS Why Louisiana  
Ain't Mississippi...Or  
Anyplace Else! Series:  
Civil Rights Movement  
YouTube Video



Louisiana State  
Museum: Louisiana  
Civil Rights Museum  
Website Link



Louisiana Civil  
Rights Trail  
Website Link



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