



## CONNECTION TO STATE CURRICULUM STANDARDS

### *1. EXPLORE THE EXHIBITS*

Through interactive self-guided tours, the exhibits at the Capitol Park Museum bring students into direct contact with the primary objects of Louisiana's geography, history, arts, and culture.

#### **Grounds for Greatness: Louisiana and the Nation**

From Louis Armstrong to Huey P. Long, and from the nation-building commerce of the Mississippi River to the life-sustaining bounty of the Gulf of Mexico, Grounds for Greatness provides a panoramic exploration of the most vibrant state in America.

Exhibits like a 48-foot wooden shrimp trawler and a two-row sugar cane harvester help tell the story of the state's rich bounty. An oil-well head and scale model of a drilling rig drive home the critical role Louisiana plays in America's energy industry. Exhibits also include a rare Civil War submarine and artifacts from the grand steamboats of the 19<sup>th</sup> century.

Exhibits on slave trade, resistance, revolt provide a glimpse into the unimaginable plight of people of color who contributed incalculably to the cultural fabric of the state. The fight for freedom is highlighted in a display on the Baton Rouge bus boycott of 1953, which made national headlines and inspired civil rights leaders throughout the South.

#### **Social Studies state standards for Grounds for Greatness: Louisiana and the Nation**

K.1.1 Order events that take place in a sequence using appropriate vocabulary

K.3.2 Identify maps and globes as a representation of the earth and recognize the difference between land and water

K.3.4 Illustrate basic landforms

K.3.8 Identify natural resources as being renewable/non-renewable or recyclable

K.5.4 Explore concepts of goods/services

K.5.6 Explain how products get from a point of origin to consumers

K.5.7 Describe a voluntary exchange/trade

1.2.1 Identify and explain the importance of American heroes, symbols, landmarks, and patriotic songs

- 1.3.4 Identify basic landforms using a globe or map
- 1.3.10 Predict ways human actions impact the environment
- 2.1.2 Compare and contrast the present day community to that of the past using primary sources
- 2.1.3 Describe people and events associated with national symbols, landmarks, and essential documents
- 2.1.5 Describe how the achievements of famous Americans, of the past and present, changed society
- 2.1.6 Identify historical turning points and describe their impact on students' lives using maps, documents, visuals, and technology
- 2.1.7 Describe how early explorers and settlers, American Indian nations, and western migration influenced the development of the United States
- 2.2.4 Identify major geographical features in the local region, state, and country
- 2.2.5 Describe how location, weather, and physical features affect where people live and work
- 2.2.9 Identify natural resources and cite ways people conserve, protect, and replenish them
- 2.2.10 Identify natural disasters, predict where they may occur, and explain their effects on people and the environment
- 2.4.1 Define the character traits of good citizens and discuss examples of responsible citizens
- 2.4.2 Describe the responsibilities of citizens in the United States
- 2.4.3 Describe ways in which responsible citizens can work together to help leaders resolve conflicts within the community
- 2.6.1 Describe how people can be both producers and consumers of local goods and services
- 2.6.2 Identify the specialized work necessary to manufacture, transport, and market goods and services
- 2.6.3 Provide examples of how money and barter are used to obtain resources (goods and services)
- 2.7.1 Describe different types of domestic and international jobs/careers in which people work to earn income
- 3.1.1 Create timelines that identify important events in the history of Louisiana

3.1.2 Explain how technology has changed family and community life in Louisiana over time

3.1.3 Use distinctive vocabulary to sequence events related to Louisiana history

3.1.4 Compare and contrast state and national historical symbols

3.2.1 Explain how major explorers and leaders contributed to the early development of Louisiana

3.4.7 Describe the importance of natural resources in Louisiana using maps

3.6.1 Explain the rights and responsibilities of individuals in making a community and state a better place to live

3.6.2 Describe the qualities of a good leader and citizen

3.6.3 Describe how a citizen can help solve a local issue

3.7.1 Identify various ways that people earn income and how earning income contributes to the economic well-being of their community and state

3.8.2 Investigate ways in which people are producers and consumers and explain why they depend on one another

3.8.3 Describe the basic concepts of supply and demand and explain how competition affects the prices of goods and services

3.8.4 Explain how producers and consumers affect prices

3.10.1 Differentiate between imports and exports of goods in Louisiana

4.1.2 Use timelines to explain how changes over time have caused movement of people or expansion of boundaries in the United States

4.1.3 Use appropriate vocabulary of time

4.1.4 Produce clear and coherent writing to:

- compare and contrast past and present viewpoints on a given historical topic
- conduct simple research
- summarize actions/events and explain significance
- differentiate between the 5 regions of the United States

4.1.5 Explain the historical significance of U.S. political symbols

4.1.6 Define and distinguish between primary and secondary sources

4.1.7 Summarize primary resources and explain their historical importance

4.2.1 Explain how early explorations affected the expansion of boundaries and development in the United States

4.2.2 Cite evidence to support the key contributions and influence of people in the history of the United States

4.3.1 Explain how inventions and new processes affected the lives of people, migration, and the economy of regions of the United States

4.5.2 Analyze how physical characteristics of a region shape its economic development

4.6.1 Illustrate how natural processes have created and/or changed the physical characteristics of places in the United States

5.1.4 Produce clear and coherent writing for a range of tasks, purposes, and audiences by:

- conducting historical research
- Evaluating a broad variety of primary and secondary sources
- Comparing and contrasting varied points of view
- Determining the meaning of words and phrases from historical texts
- Using technology to research, produce, or publish a written product

5.2.1 Describe the origins, characteristics, and expansion of indigenous cultures and groups that existed in the Americas prior to European exploration

5.2.2 Identify early explorers and their motivations, challenges, and achievements

5.2.3 Describe the Spanish conquests in the Americas including the impact on the Aztecs, Incas, and other indigenous peoples

5.3.1 Compare and contrast the convergence of trade, cultural diffusion, and innovation in the Western Hemisphere after 1492

5.3.2 Describe cooperation and conflict among Native Americans, Europeans, and Africans

5.3.3 Identify the major European powers that colonized North America and explain their goals, challenges, and achievements

5.8.1 Cite evidence of the economic motivations for European exploration and settlement in the Americas using economic concepts such as supply and demand, and scarcity

6.1.1 Produce clear and coherent writing for a range of tasks, purposes, and audiences by:

- conducting historical research
- evaluating a broad variety of primary and secondary sources
- comparing and contrasting varied points of view
- determining the meaning of words and phrases from historical texts
- using technology to research, produce, or publish a written product

6.1.2 Construct and interpret a parallel timeline of key events in the ancient world

6.1.3 Analyze information in primary and secondary sources to address document-based questions

6.1.4 Identify and compare measurements of time in order to understand historical chronology

7.1.1 Produce clear and coherent writing for a range of tasks, purposes, and audiences by:

- Conducting historical research
- Evaluating a broad variety of primary and secondary sources
- Comparing and contrasting varied points of view
- Determining the meaning of words and phrases from historical texts
- Using technology to research, produce, or publish a written product

7.1.2 Explain patterns and recurring themes in United States history

7.1.3 Analyze the causes and effects of key events and ideas in the development of the United States

7.1.4 Interpret and construct timelines of key events, people and ideas

7.1.5 Analyze primary and secondary sources to answer questions related to United States history

7.3.1 Analyze political, social, and economic factors that led to westward expansion from 1800–1850

7.3.5 Explain reasons for the expansion of slavery in the South after 1800 and describe the life of enslaved African Americans, and their responses to slavery

7.4.1 Identify and describe the role of the election of Abraham Lincoln and other key events, ideas, and people, which led to the Civil War

7.4.2 Analyze important turning points and major developments during the Civil War

7.4.3 Describe long-term and short-term outcomes of Reconstruction

7.10.1 Describe the influences on and the development and expansion of individual rights and freedoms

7.10.2 Identify and describe ways in which citizens influence change in a democratic society

7.10.3 Explain the duties and responsibilities of United States citizens

7.11.1 Explain how the demand for resources and the development of technology influenced economic diversity in the United States

7.11.2 Explain how economic interdependence developed between regions of the United States and with foreign countries

8.1.1 Produce clear and coherent writing for a range of tasks, purposes, and audiences by:

- Conducting historical research
- Evaluating a broad variety of primary and secondary sources
- Determining the meaning of words and phrases from historical texts
- Recognizing varied points of view within historical context

8.2.1 Describe the contributions of explorers and early settlement groups to the development of Louisiana

8.2.2 Explain the importance of the Mississippi River as it relates to historical events throughout Louisiana's history

8.2.3 Analyze push-pull factors for migration/settlement patterns of Louisiana's inhabitants from French colonization to statehood in 1812

8.2.4 Explain how differences and similarities among ethnic groups in colonial Louisiana contributed to cooperation and conflict

8.2.5 Analyze causes and effects of major events and evaluate their impact on the growth and development of Louisiana

8.2.6 Identify and describe economic, social, and political characteristics of Louisiana during the Antebellum/plantation economy, the Civil War, and the Reconstruction eras

8.2.7 Explain major social, political, and economic changes that affected Louisiana during the Progressive, Great Depression, and Huey Long eras

8.2.8 Investigate and describe the impact of World War II on Louisiana's social, political, and economic systems

8.2.9 Describe the Civil Rights movement in Louisiana and analyze how it changed the course of Louisiana's history

8.3.1 Locate and describe the physical and political features of Louisiana

8.3.2 Use maps, charts, and diagrams to ask and answer questions about Louisiana's geographic features

8.4.1 Analyze how the physical features and natural resources of Louisiana affected the migration patterns of cultural groups

8.4.2 Describe the causes and effects of cultural diffusion and its impact on diversity in early Louisiana

8.4.3 Explain ways in which inventions and technological advances have affected Louisiana's culture

8.5.1 Describe how natural phenomena impact the physical environment of Louisiana

8.5.2 Analyze and predict consequences of environment modifications on Louisiana and its inhabitants

8.7.1 Explain how the United States and world foreign policy have affected Louisiana

8.7.2 Evaluate the role and importance of Louisiana ports and products in the international economy

8.8.1 Describe ways in which citizens can organize, monitor, or influence government and politics at the local, state, and national levels

8.8.2 Explain the importance of being an informed citizen on public issues, recognizing propaganda, and knowing the voting issues

8.9.1 Analyze the role of specialization in Louisiana's economy

8.9.2 Apply the laws of supply and demand to demonstrate the effects on Louisiana products and resources

8.9.3 Analyze and explain factors affecting the production and allocation of goods and services in Louisiana, the United States, and the world

8.10.1 Analyze how scarcity of resources affects the choices of individuals and communities

8.10.2 Explain choice/trade-offs, cost/benefits, and opportunity costs related to making personal economic decisions

8.10.3 Describe historical factors influencing the economic growth, interdependence, and development of Louisiana

WG.3.2 Determine the unifying characteristics that regions possess and explain changes that they have experienced over time

WG.3.3 Explain how human and physical characteristics facilitate or hinder regional interactions

WG.4.1 Determine the physical and human characteristics that comprise the identity of a given place

WG.4.2 Analyze the distinguishing physical characteristics of a given place to determine their impact on human activities

WG.4.3 Identify and analyze distinguishing human characteristics of a given place to determine their influence on historical events

WG.4.5 Examine the relationship between social, economic, and government systems and describe how each system has changed a given place over time

WG.6.1 Describe technological advances that have allowed humans to modify the environment and analyze the impact of these advances on the environment

WG.6.2 Identify challenges posed by the physical environment and evaluate strategies that will allow humans to more effectively deal with these challenges

WG.6.3 Analyze the distribution of resources and describe their impact on human systems (past, present, and future)

WG.6.4 Assess the role of government and business in preserving or consuming natural resources and protecting or destroying the physical environment

C.5.3 Describe how civil rights have evolved over time to include diverse groups of citizens

US.1.1 Produce clear and coherent writing for a range of tasks, purposes, and audiences by:

- conducting short and sustained research
- evaluating conclusions from evidence (broad variety, primary and secondary sources)
- evaluating varied explanations for actions/events
- determining the meaning of words and phrases from historical texts
- analyzing historians' points of view

US.1.2 Compare and/or contrast historical periods in terms of:

- differing political, social, religious, or economic contexts
- similar issues, actions, and trends
- both change and continuity

US.1.5 Analyze historical periods using timelines, political cartoons, maps, graphs, debates, and other historical sources

WH.1.1 Produce clear and coherent writing for a range of tasks, purposes, and audiences by:

- conducting historical research
- evaluating a broad variety of primary and secondary sources
- comparing and contrasting varied points of view
- determining the meaning of words and phrases from historical texts
- using technology to research, produce, or publish a written product

WH.1.3 Use a variety of sources to analyze the validity of information in terms of facts, opinions, or propaganda

WH.1.4 Analyze historical events through the use of debates, timelines, cartoons, maps, graphs, and other historical sources

## **The Louisiana Experience**

Come explore a way of life like no other in The Louisiana Experience.

See how Native Americans; colonists from France, Spain and Britain; enslaved Africans, and Acadians from Nova Scotia populated and cultivated Louisiana, shaping it into one of the most culturally rich regions in the world. Exhibits concentrate on distinctive characteristics of Acadiana, Southeastern, and North Louisiana, and extensive interactive galleries bring Mardi Gras and Louisiana's rich and diverse musical contributions to life.

### **Social Studies state standards for Grounds for Greatness: Louisiana and the Nation**

K.2.1 Compare and contrast children and families of today with those in the past using various sources

K.2.4 Recall facts about people of the past and present.

K.3.7 Describe how people live differently in other places using various sources

K.3.9 Demonstrate spatial understanding that students are a part of (i.e., classroom, school, town/city, and state)

K.5.5 Describe jobs that people do to earn money

1.1.3 Compare and contrast lifestyles of the past to the present

1.3.1 Identify a representation of a location/space on a map/globe

1.3.2 Identify simple map symbols, compass rose (cardinal directions), and key/legend

1.3.3 Use mental mapping (visualizing details of a place or location out of one's sight) to develop a basic map of local places

1.3.6 Compare and contrast local traditions/celebrations, customs, languages, and foods as an introduction to culture

1.3.7 Explain ways in which people rely on the environment to meet the basic human needs of food, clothing, and shelter

1.3.8 Describe how the environment determines various types of human shelters

1.3.9 Identify by name the town/city, parish, state, and country in which the student lives

2.1.4 Explain reasons for local, state, and national celebrations, cultural events, and traditions and their significance

2.2.6 Describe changes in the characteristics of the local community over time

2.2.8 Describe the vegetation, the animal life, and the cultural characteristics of the people specific to local regions and how they are interdependent

3.1.5 Categorize landmarks as state and national

3.1.6 Compare and contrast the influence of cultural groups in Louisiana

3.1.7 Identify community and regional historical artifacts, including primary sources, to answer historical questions

3.2.2 Differentiate between early Native American cultures that lived in the regions of Louisiana

3.2.3 Identify the causes and effects of migration on Louisiana

3.2.4 Identify cultural elements that have contributed to the state's heritage

3.3.3 Locate various communities and cities in Louisiana using cardinal and intermediate directions

3.3.4 Locate and label major geographic features of Louisiana on a map

3.4.1 Compare and contrast the physical features of various regions of Louisiana

3.4.3 Describe how people have changed the land to meet their basic needs over time in Louisiana

3.4.4 Explain how humans have adapted to the physical environment in different regions of Louisiana

3.4.5 Describe how humans affect the environment in Louisiana

3.4.6 Distinguish between urban, suburban, and rural communities in Louisiana

4.2.5 Use the concepts “melting pot,” “salad bowl,” and “cultural mosaic” to explain the impact of immigration on population growth and diversity in the United States

4.4.2 Locate and label on a map the major physical features of each of the five regions of the United States and summarize how they affect the climate, economy, and population of each region

4.5.3 Identify and explain how the physical characteristics of a region influenced human settlement

WG.4.4 Evaluate the impact of historical events on culture and relationships among groups

## The Capitol Park Museum Changing Gallery

The Changing Gallery features special short term exhibits on a variety of subjects associated with Louisiana’s History, Arts, and Culture. Check [LouisianaStateMuseum.org](http://LouisianaStateMuseum.org) for information on our current changing exhibition. Past exhibition titles include: *Louisiana Inspired: Selections from the Permanent Collection*, *For Home and Country: Louisiana and the Great War*, and *REVOLUTION! The Atlantic World Reborn*.

## 2. PREPARE FOR YOUR FIELD TRIP

Capitol Park Museum’s self-guided tours and educational programs are designed to inspire students of all ages. All groups receive an introductory overview of the museum before entry into the exhibition galleries. Students discover interactive displays and authentic artifacts while they learn the history, geography and culture of the state.

School tours are free for all students and teachers. Groups with more than 10 students must make a reservation at least two weeks in advance. Capitol Park Museum requires one adult chaperone for every 10 students, and additional chaperones over a one-to-five student/chaperone ratio may be charged a regular attendance fee.

### *3. MAKE THE MOST OF YOUR VISIT*

Get your group engaged in every aspect of the museum's exhibits with a variety of fun printable activities. Each one is designed to encourage students to take a deeper look at the artifacts and exhibits that exemplify Louisiana's geography, history, and culture.

Culture and History Hunt: Early Elementary

Field Trip Report: Early Elementary

Culture and History Hunt: Grades 2 – 5

Capitol Park Museum Louisiana Giants Cutout Standees

Culture and History Hunt: Grades 6 – 12

Capitol Park Museum Fact Catcher

Grounds for Greatness Flip Books

Gatefold Brochure

Postcard

Timeline Tags

### *4. SHARE YOUR DISCOVERIES*

While flash photography is not permitted due to its harmful effects on artwork and artifacts, you are welcomed to take pictures throughout the museum with the flash disabled on camera or phone. Please share pictures from your visit on social media @LaStateMuseum.